Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI RAM COLLEGE, MUZAFFARNAGAR**
Name of the head of the Institution	**Dr. R. S. Chauhan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01312660738**
Mobile no.	**9837775540**
Registered Email	**src_mzn@rediffmail.com**
Alternate Email	**src.naac@gmail.com**
Address	**Shri Ram College, Parikrama Marg, Opp.BSNL Office, Muzaffarnagar - 251001**
City/Town	**Muzaffarnagar**
State/UT	**Uttar pradesh**
Pincode	**251001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. Nishant Rathi**
Phone no/Alternate Phone no.	**01312660738**
Mobile no.	**8851026032**
Registered Email	**src_mzn@rediffmail.com**
Alternate Email	**src.naac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://srcmzn.com/AQAR15-16/AQAR_2015-16_FINAL_SUBMITTED.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://srcmzn.com/AQAR16-17/AcedmicCal.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.01**	**2016**	**24-May-2016**	**23-May-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Mar-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Feedback from faculty for curricular	26-Aug-2016 1	90
Feedback from students for teachers	25-Mar-2017 1	800
Feedback from students for curricular	26-Aug-2016 1	435
IQAC meeting with Parents and Alumni	22-Apr-2017 1	65
IQAC meeting with Student Coordinators	15-Mar-2017 1	110
IQAC Meetings held with HoD and faculty representative for effective teaching	26-Nov-2016 1	154
IQAC meeting for Internal Committees	19-Jul-2016 1	23
IQAC meeting for Reconstitution of IQAC	04-Jul-2016 1	35
Workshop on Android Application Development with Collaboration of APTRON, Noida	21-Oct-2016 1	84
One Day Seminar on topic of Issues and Challenges of Print Media in the Electronic Era	07-Oct-2016 1	94
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Preeti Singh, Faculty of Teacher Education Department	Major Project	INDIAN COUNCIL OF PHILOSOPHICAL RESEARCH, Govt. of India	2015 730	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Making efforts of strengthening effective teaching and learning environment, MoU signed with Himalyan Management Development Resource Institute, Rishikesh ,MoU signed with IIMT College, Saharanpur, MoU signed with IIA Muzaffarnagar, for conducting Academic/research activity. Many Faculty Development Programs, workshops and seminars were organized for ensuring quality in higher education and creating awareness about everything in society, in the institution. Incubation Center has started under IPR ED cell.

Interacting meetings with Heads of Departments to improve academic as well as research activities and Chalking out the schedule of curricular and cocurricular activities coordinating with various committees of the college. Various cultural and sports activities were organized.

Use of Email and Whatsapp Groups for promoting paperless communication with all HODs and Faculty Members by the college authority is encouraged.

Academic Calendar for the session was prepared as per circulars of CCS University and all department prepare their activity accordingly and it is monitored by IQAC.

Meetings conducted with all the stake holders of the college and try to implement their suggestions. Feedback system and student satisfaction survey are in trend to improve quality culture. First survey of ISO 90012008 certificate for Quality Management System is successfully conducted and continued the certificate upto 18.08.2018. Academic and administrative audit is also performed to control all things.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Formation or restructure of various committee and make the coordination among them	**Different committees have been formed/restructured for smooth functioning of all activities in the Institution make the coordination between them and each department**

	contributed for all events in the college .
Collaborations between institutions and industries for quality improvement in academics	MoU signed with NGOs Himalyan Management Development Resource Institute, Rishikesh, MoU signed with IIMT college Saharanpur, MoU signed with IIA Muzaffarnagar, for conducting Academic/research activities. An Incubation Center was established under IPR ED cell in collaboration with IIA, Muzaffarnagar.
Making the campus more environment friendly	To make the campus more environment friendly, Many more Sign boards/ placards/ instructions boards were placed within the campus and more plantation activities done .
Academic Calendar	It was prepared in accordance with the CCS University academic calendar and every department plan their classes and internal exams as required in the annual/semester system.
Quality improvement based on Feedback system and students satisfaction survey	Feedback from all stakeholders is collected. Recommendations based on the report of Student's satisfaction survey and feedbacks are implemented as much as possible to improve quality education in college .
Workshops/ seminars/conferences to be organised	Many workshops/seminars/conferences on technical and moral issues had organized by departments of SRC. Some of them were state/national level and some at college level.
Paperless Communication	Use of whatsapp group and use of Email for communication work increased to promote paperless communication
Continuous Up gradation of the college website.	The College Website has been continuously redesigned and upgraded.
Preparation for submission of Annual Survey Report of Higher Education.	The report of AISHE has been uploaded within time limit.
Academic and administrative audit	Academic and administrative audit performed by the nominated members of Audit committee between 22/03/2017 to 30/03/2017
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	03-May-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	14-Apr-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The MIS in place is functional in a hybrid mode. The Institute practices transparent and participative governance at all levels. All the policies in the matter of planning human resources, recruitment, training, performance appraisal and financial management are carried out systematically considering the overall interest of the Institute and the stakeholders. The Institute has a welldefined administrative structure for effective governance and for building the organizational culture, which is as follows: 1. Governing council 2. Director 3. Dean Academics 4. Council of Dean/HODs 5. Coordinators of various committees The institute functions with decentralized administration that has complete transparency in the decision making process. The Governing Council has delegated powers to the Director to conduct the Academics, institutional development, curricular and extracurricular activities. The Director in turn, has delegated certain powers to the Dean Academics, Dean/HODs and office staff. The council of Deans/ HODs, Dean Academics with Director as its Chairman meets on regular basis to discuss academic administrative issues and to take appropriate decisions from time to time. The council of Dean/HODs has further constituted many committees to decentralize the activities and empower the faculty for smooth functioning of the Institute.The faculty/employee performance is assessed by self appraisal, feedback peer assessment. Open recruitment, continual updating, welfare measures, satisfying salary structure, optimal

work load, promotion for research participation in seminars conferences coupled with transparent promotional avenues proportionate to performance help retain the faculty. Institute has integrated Library Management System. We use Biometric machines for Attendance Management System. All systems are networked and linked. We have networked CCTV camera installed in surrounding areas and in each class room to provide a secure atmosphere.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of each academic session, college prepares its proposed academic calendar, in accordance with the directives received from Ch. Charan Singh University, Meerut. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and rules by the department itself. Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution. Institute has IQAC which suggests various ideas to implement and monitor the implementation. Institute has the mechanism of course file in which lecture plan, course coverage status, student's performances, syllabus, study material are maintained by faculty and it is regularly monitored by HOD and inspected monthly by Dean Academics/ Principal. Suggestion Box is available outside the IQAC office and any stakeholder can drop his/her suggestion/ complaints and Principal/IQAC coordinator check the suggestions and after analysing these suggestions, best possible efforts are made for improvement. Qualitative progress of the college depends on the well organised administration of its courses. Main objective of the institution is to create knowledgeable professionals through experiential learning enabling them to earn for life and become responsible citizens. Along with the traditional chalk and talk method, teachers often use power-point presentation delivery during the online lectures. Class tests/surprise test and student seminars are held after completion of a unit of the syllabus and periodic review of performance of students is undertaken. Special classes for weak students are held in some departments within class routine hours for which separate attendance registers are maintained. Practical, assignments and co-curricular activity are conducted to support the curriculum. We also have placement cell for our students which helps students to get placement in leading companies/sectors corresponding to their department for the good start of their career by keeping in touch with reputed firms and industrial establishments. Field tours and study tour are organized by Departments, to ensure effective implementation of the prescribed curriculum. The students are equipped with employable skills by integrating ICT in almost every curriculum. The feedback of all stakeholders on curriculum is synthesized and analyzed by the teachers and referred to Director to make remedial efforts. Sincere efforts are undertaken to upgrade faculty competence for efficient delivery of the curriculum. The core values adopted by NAAC are ensured through transparent & inclusive admission policy, concessions to meritorious and weaker sections, their skill development, promotion of ICT and technology in governance & teaching learning processes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Life Skill management	Nil	02/02/2017	28	YES	YES
Retail Management	Nil	02/02/2017	60	YES	YES
Telly	Nil	19/09/2016	30	YES	YES
Web Designing	Nil	01/02/2017	60	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	PCM	01/07/2016
BSc	CBZ	01/07/2016
BPES	PHYSICAL EDUCATION AND SPORTS	01/07/2016
MFA	MASTER OF FINE ART	01/07/2016
MJ	MASTER OF JOURNALISM AND MASS COMMUNICATION	01/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Business Administration	01/07/2016
BCA	Computer Application	01/07/2016
BCom	Commerce	01/07/2016
BSc	CBZ	01/07/2016
MCom	Commerce	01/07/2016
MEd	Teacher Education	01/07/2016
MFA	Fine Art	01/07/2016
MJ	Journalism and Mass Communication	01/07/2016
MPEd	Physical Education	01/07/2016
MSc	Biotechnology	01/07/2016
MSc	Microbiology	01/07/2016
MSc	Computer Application	01/07/2016
BSc	PCM	01/07/2016
BSc	Biotechnology	01/07/2016
BSc	Microbiology	01/07/2016

BFA	Fine Art	01/07/2016
BJ	Journalism and Mass Communication	01/07/2016
BEd	Teacher Education	01/07/2016
BPEd	Teacher Education	01/07/2016
BPES	Physical Education and Sports	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Practical Banking	12/12/2016	45
Methods in Organic Farming	09/01/2017	30
Skill Development Programme on Art and Techniques in Fashion Designing	12/09/2016	15
Computer Basic course	11/01/2017	60
Bhartiye Sanskriti Evam Rashtriye Gaurav	01/07/2016	492
Environmental Studies	01/07/2016	925
General Awareness	01/07/2016	267
Physical Education and Sports (001, 002, 003)	01/07/2016	1002
Language Communication and Writing Skills	01/07/2016	267
Strengthening language proficiency on Hindi language	09/03/2017	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	TRAINING PROJECT IN BBA	106
BCA	TRAINING PROJECT IN BCA	125
BEd	INTERNSHIPS IN BEd	181
MSc	PROJECT IN BIOTECHNOLOGY	11
MEd	DISSERTATION IN MEd	30
BJ	PROJECT IN BJMC	61
MJ	PROJECT IN MJMC	15

BFA	PROJECT IN BFA	30

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The development of any organization, especially a college, heavily depends upon a well-functioning feedback system. It plays a central part in ensuring the success of institution. It helps in improvement of students learning, increasing teaching effectiveness, support promotions and tenure discussions, strengthen student support services etc. It requires a thorough preparation to initiate, launch and implement the feedback system. The structural online feedback is collected from all the stakeholders i.e. Students, Teachers, Alumni, Employers, Parents in order to monitor and assess the outcome of the curriculum it is then analyzed and discussed in the lQAC meeting. Constructive views are received and communicated to head of the institution for improvement and further necessary action. Parents are important stake holders of this system. Parent teacher meetings are periodically conducted at department level in the college and their suggestions are regularly obtained and analyzed. Feedback is being obtained to evaluate the performance of the faculty inside the class room by the students. Also feedbacks are obtained from alumni towards their possible contribution to support our students in employment and creating an environment of more placements. Feedback on the teaching-learning process is also received from students as Students Satisfaction Survey based on a structured questionnaire framed by the IQAC of the college. The questionnaire can be downloaded from the website and Students can drop their filled feedback form in the feedback receiving boxes present in the college campus. The received feedback is then analyzed by the IQAC and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the Head of the Institution on different academic, administrative and other affairs related to the college. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal Cell of the college through the Samadhan box fixed in the Principals office, the cell is reconstituted every year at the beginning of academic session. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	TEACHER EDUCATION	200	200	183

BFA	FINE ART	60	132	42
BSc	CBZ	80	156	64
BSc	PCM	80	182	75
BSc	MICROBIOLOGY	80	140	52
BSc	BIOTECHNOLOGY	80	124	59
BJ	JOURNALISM AND MASS COMMUNICATION	120	174	81
BCom	COMMERCE	480	852	353
BCA	COMPUTER APPLICATION	360	456	257
BBA	BUSINESS ADMINISTRATION	360	380	134

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2887	354	206	20	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
272	248	15	20	0	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student absenteeism/drop-out rates • To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. The teachers provide solutions of the problems of students in written form. In some departments, tutorial classes are also organized for students. As a result, it has been found that Students have

participated and presented papers in national and international seminars. They have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies. Students have shown outstanding performance in sports tournaments and have been declared as champion in different events of intercollegiate district sports and games championship, intercollegiate athletic championship state sports and games championship. The biggest challenge of the mentoring system is to decrease the absenteeism/drop-out rates of the college due to shifting of students from general courses to technical and medical courses at the beginning of each academic session.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3241	272	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
292	241	51	31	85

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Manoj Kr Mittal, National level	Professor	Bharat Ratna Mother Teresa Gold Medal award by Global Economic Progress Research Association, New Delhi
2017	Mr. Vivek Tyagi	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2017	Mr. Sanjay Sharma	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2017	Mr. Vijay Tyagi	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2017	Mr. Amit Tyagi	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2017	Dr. Prerna Mittal	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2017	Dr. Ashwani Kumar	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2017	Mrs. Vineeta Srivastava	Assistant Professor	Excellent Teaching Award by Management Committee SRGC
2017	Mr. Alok Jain	Assistant Professor	Excellent Teaching

| 2017 | Mr. Ravi Gautam | Assistant Professor | Excellent Teaching Award by Management Committee SRGC |

(Award by Management Committee SRGC)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	BCA	I, III, V SEM	24/01/2017	12/04/2017
BCA	BCA	II, IV, VI SEM	05/06/2017	29/07/2017
BBA	BBA	I, III, V SEM	24/01/2017	12/04/2017
BBA	BBA	II, IV, VI	05/06/2017	29/07/2017
BCom	C	I, II, III YEAR	24/04/2017	02/07/2017
BSc	BIOTECHNOLOGY	I, II, III YEAR	05/06/2017	10/08/2017
BSc	MICROBIOLOGY	I, II, III YEAR	05/06/2017	10/08/2017
BFA	BFA	I, II, III, IV YEAR	05/06/2017	14/08/2017
MCom	I	I, III SEM	25/01/2017	27/03/2017
MCom	I	II, IV SEM	05/06/2017	11/08/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are provided with opportunities to learn through lecture sessions by experts in different fields, Faculty members are also encouraged to take on-line courses offered by NPTEL, etc. to upgrade their knowledge and thereby enhance the teaching-learning process. Relevant industry mentors/subject experts have been identified and certain topics are taught by them. Consistent assessment and adaptive tests are conducted. The college has standard pedagogical practices. The course file in which the lesson plan, course outcomes, course delivery details, list of resources developed, etc. are documented. Feedbacks were obtained from the students through structured questionnaires related to teaching learning process. Ensures the meeting of Board of Studies to update the curriculum in all disciplines. Feedback forms on faculty are collected, analysed and a report is prepared which helps in the teaching and learning process. Individual faculty performance appraisal and self-evaluation by faculty is done with a view to assess the faculty effectively. Organization of workshops, seminars, staff development activities to promote faculty development. Organizing Higher Education Programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

CCS University publishes common Academic Calendar for all courses at the beginning of each session. In line with university academic calendar, college prepares its own academic calendar well in advance before the commencement of the semester and adheres to it in a time bound manner. All the academic

activities are planned and executed as per the academic calendar plan. Internal assessment exams are conducted as per the schedule of academic calendar. The faculty members of a department, required to teach concerned curricula are deputed to develop a plan of action, subdivide the curricula in coherent units, specify the number of lessons to cover a particular unit thus workout the total number of periods required to cover up a particular course during a semester or a session in case of an annual programme, as the case may be. The admission process is centralized process at college level under the guidelines of CCS University. Deans and Heads of the Departments are expected to prepare of their respective department functional mapping programmes covering orientation, theory and practice related teaching, seminars, assignments, co-curricular, sessional and extra curricular activities etc.External examination are conducted by the University and internal examination are conducted by college. Examination committee do work to conduct the examination as our college is a exam center of university examination and competitive examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://srcmzn.com/Courses.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BBA	BBA	BUSINESS ADMINISTRATION	106	97	91.5
BCA	BCA	COMPUTER APPLICATION	124	117	94.3
C	BCom	COMMERCE	239	229	95.8
BJMC	BJ	JOURNALISM AND MASS COMMUNICATION	59	59	100
BSC MICRO	BSc	MICROBIOLOGY	12	12	100
BSC BIOTECHNOLOGY	BSc	BIOTECHNOLOGY	20	15	75
BFA	BFA	FINE ART	35	31	88.6
BED	BEd	TEACHER EDUCATION	182	182	100
CS	MSc	COMPUTER SCIENCE	16	16	100
I	MCom	COMMERCE	55	55	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://srcmzn.com/AQAR16-17/Student%20Satisfaction%20Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	90	IIA Muzaffarnagar	20000	20000
Students Research Projects (Other than compulsory by the University)	90	Jain Carbons Pvt. Ltd. Muzaffarnagar	10000	10000
InternationalProjects	730	MIT USA	1400000	700000
Major Projects	730	ICPR, GOVT. OF INDIA	1000000	500000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness of Intellectual Property Rights	Business Administration	07/11/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Aqvarium-Mera Shahar Meri Pahal Worlds Longest Painting Making Contest recorded in Guinness Book of the World Records	Dr. Manoj Dhiman, Ms. Roopal Malik, Mrs. Binnu Pundir, Mrs. Annu, Mrs. Anita 70 Students of Fine Art Department	Guinness Book of the World Records Through District Magistrate, Meerut	14/11/2016	International Level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Home Automation	SRGC	Shri Ram Technology	Manufacturing Unit	19/08/2016
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	11000	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Teacher Education	1	2
National	Physical Education	2	2
International	Bioscience	5	3.2
International	BBA	10	4.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BBA	1
Bioscience	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Comparison of Performance Management Systems in Public and Private Sector: A Study of Manufacturing Organizations	Dr. Aditya Gautam	International Journal of Multidisciplinary Research Academy (IJMRA)	2016	2	Not Mentioned	1
Employees' Perception towards Performance Management System: A Study of Selected PSUs of Ut	Dr. Aditya Gautam	International Journal in Management and Social Science	2016	2	Not Mentioned	1

tarakhand						
HRM Practices and Employee Attrition: A Gender Centric Analysis of Indian BPO Industry	Dr. Aditya Gautam	International Journal of Research in Commerce and Management	2016	0	Not Mentioned	0
PERFORMANCE MANAGEMENT SYSTEM IN TELECOM INDUSTRY: COMPARISON OF INDIAN PUBLIC AND PRIVATE SECTOR UNDERTAKINGS	Dr. Aditya Gautam	International Journal of Research in Commerce, IT and Management	2016	0	Not Mentioned	0
Implementing Performance Management System: A Strategic Tool for Human Resource Management	Dr. Aditya Gautam	Dewan Institute of Management, Meerut	2016	0	Not Mentioned	0
			[View File](#)			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	2016	0	0	NA
			[View File](#)			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	20	0	22
Presented papers	2	25	0	14
Resource persons	0	1	4	6
		[View File](#)		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eye Checkup Campu	Student Welfare Committee, SRC	62	94
Dental Checkup Camp	Student Welfare Committee, SRC	64	86
Health Checkup Camp	Student Welfare Committee, SRC	120	130
Plantation Program under Green UP Clean UP	NSS/SRC	13	16
Scout Guide Camp	SRC Rover Ranger with collaboration of Uttar Pradesh Bharat Scout and Guide	4	48
Seven day special camp	NSS	8	50
General awareness one day camp	NSS	8	100
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Parade on Republic Day at New Delhi	Certificate of Participation	GOI, Ministry of Youth Affairs and sports,NSS Regional Director Bhopal	1
Cleanliness Programme by NSS Unit	Appreciation Letter	Village Panchayat Kukra, Muzaffarnagar	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Sadbhavna Divas	SRC with collaboration of Indian Iman Organisation and Bhartiya Sarvdharma Sansad	Meeting	18	40

Swachh Bharat	SRC with collaboration of Goodwill Society	Rally	13	140
Voter Awareness Program	SRC with collaboration of District Administration	Street Play, Debate, Poster/Slogan Making	24	211

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange with IIMT, Kota, Saharanpur	06	Home Institution	15
Faculty exchange with CHSM, Gothni	04	Home Institution	15
Student exchange with IIMT, Kota, Saharanpur	15	Home Institution	15
Student exchange with CHSM, Gothni	10	Home Institution	15
Research Project with ICPR	02	ICPR, Govt. of India	730
Research Project with MIT, USA	05	TATA Centre for Technology through MIT, USA	730
Inter Institutional Interaction and Co-Operation for Academic Growth	12	Self	1825

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Project Work	Shamli Distillery and Chemical Works, Shamli	07/03/2017	06/06/2017	5
Internship	Project Work	RBNS Sugar Mills. Ltd. Haridwar	06/04/2017	05/06/2017	4

Training Programme	Training in Production Panel	Raksha Textile, J-4/31, Gurgaon	10/04/2017	09/06/2017	2
Internship	Project Work	DSM Sugar, Mansoorpur, Muzaffarnagar	07/03/2017	06/06/2017	3

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Between IIMT, Kota, Saharanpur and Shri Ram College, Muzaffarnagar	16/08/2016	Faculty and Student Exchange for Academic Enhancement	21
Between Indian Industries Association, Muzaffarnagar and Shri Ram College, Muzaffarnagar	16/08/2017	For sharing Industrial knowledge, Educational Visit and Project works	35
Between Himaliyan Management and Development Resource Inttitute, Rishikesh and Shri Ram College, Muzaffarnagar	02/08/2016	For Developing and Sharing Academic and Research Resources	92

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12000000	12352668

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing

Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
[View File]()	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ERP/ DELNET	Partially	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24835	19496183	367	117410	25202	19613593
Reference Books	8345	5801288	85	79621	8430	5880909
Journals	89	95470	38	14050	127	109520
CD & Video	667	20505	264	11880	931	32385
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	01/07/2016
[View File]()			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	259	140	259	0	80	12	15	10	12
Added	25	0	25	0	0	5	15	10	5
Total	284	140	284	0	80	17	30	20	17

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
Recording Studio with all facilities such as Camara, Mic, Lights, Head Phones, Laptops, Projector, etc., Uninterrupted and Free Internet Facility, Wifi Campus, Smart Phone, Webcam, Computers, Delnet E-Library for Free access of E-books, E-Journals,	http://srcmzn.com/MediaCenter.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9000000	9455149	3000000	2909115

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The management adopts contractual services for maintenance and upkeep of infrastructural facilities. These contract services are continued almost throughout the year and are also utilized for developmental work.The maintenance and repair of equipments/instruments are taken up through the suppliers as and when required, warranty and guarantee condition are also duly taken advantage for the purpose. The institution also appoints supervisory and supporting staff for a continual upkeep and maintenance work throughout the year. They provide on the spot guidance to the work force engaged on contract for the purpose. The overall supervision however, rests with the maintenance committee members and is monitored by the administrative head of the Institution. Some representatives of the Managing committee also look after the maintenance activities for his Institution as a whole. The maintenance of services and equipments is usually accomplished through departmental heads with support from the colleagues and technical assistants. The management is kept updated about the state of work being undertaken by the Head of the Institution and the Management representative. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure as telephone services, security guard, office expenses, travelling allowances, CCTV surveillance etc.of Shri ram college are being done by the decision of Head of the institute with management. The Institution has proactively augmented the infrastructure to keep pace, rather faster, with its academic growth. Although, an envious community support in our phenomenal growth multifoldly in respect of students' strength consequent to our community senitization programs, have put challenging demands on the management for rapid infrastructural expansion, yet the founders of the Trust and the college have managed to keep pace with the academic requirements on their own resources and support from the community. Besides, help from the Shi Ram Charitable Trust, M/S Madan Construction Co. initially founded by the Chairman and now being looked after by Er. Sankalp Kulshreshtha-Secretary of the Shri Ram Group of Institutions, have contributed largely significantly to help the Institution keep pace with its faster growth and provide for augmenting the infrastructural and other requirements for growth development and expansion almost at every stage of its progress.

http://srcmzn.com/AQAR16-17/Annexure%204.4.2%20for%202016-17.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TSE, Merit Discount, SRCT discount	735	2941000
Financial Support from Other Sources			
a) National	UP Scholarship	1120	21623240
b)International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes (4 Sub)	27/03/2017	100	Department of T.Ed.
Remedial Classes (6 Sub UG)	01/03/2017	68	Department of Bioscience
Remedial Classes (4 Sub PG)	03/12/2016	18	Department of Bioscience
Remedial Classes (Ele. Math)	02/09/2016	54	Department of Bus. Adm.
Remedial Classes (6 Sub)	09/01/2017	46	Department of JMC
Remedial Classes (English)	14/11/2016	32	Department of Computer Application
Remedial Classes (Math)	24/10/2016	84	Department of Computer Application
Remedial Classes (7 Sub)	07/03/2017	412	Department of Commerce
Workshop on Softskills/ communication skill	12/09/2016	72	Dr. Rajeev Ranjan,Asso Prof, Quantam School of Management, Roorkee
Personal counselling and mentoring	01/07/2016	3241	All Departments

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

		examination	counseling activities		
2016	Soft Skills Classes	0	164	0	43
2016	Career Counselling by Faculty & resource person from outside	20	110	2	46
2017	Mock Interview by Training & Placement Cell	0	69	26	13

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
24	24	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Pro. Life Insurance, Top Surveying India Pvt. Ltd., Q-Spiders, Glime India Group Pvt. Ltd., Policy Bazar.Com, Impeccable HR Consulting Pvt. Ltd., Amar Ujala Gillete, Aptron Solutions Pvt. Ltd,, Almamate Infotech Pvt. Ltd., Agile	168	76	Wipro, IBM India, Ritara Apps, Noida, Vodafone Idea, EXL Noida	27	4

Softech (P) Ltd					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	3	M.Sc. (Biotechnology)	Bioscience	Other Institutes	M.Phil., Ph.D.
2017	49	BEd	Teacher Education	SRC and other Institutions	M.Ed., MA
2017	11	BPEd	Physical Education	SRC and other Institutions	M.P.Ed., MA
2017	9	B.Sc. (Micro biology)	Bioscience	SRC and other Institutions	M.Sc.
2017	11	B.Sc. (Biotechnology)	Bioscience	SRC and other Institutions	M.Sc.
2017	13	BFA	Fine Art	SRC and other Institutions	MFA, MA
2017	74	B.Com	Commerce	SRC and other Institutions	M.Com., M.A.
2017	17	BJMC	Journalism and Mass Communication	SRC and other Institutions	MJMC, MA
2017	74	BCA	Computer Application	SRC, SRCM and other Institutions	MCA, M.Sc. CS
2017	46	BBA	Business Administration	SRC, SRCM and other Institutions	MBA, MCom

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	45

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli and Greeting Making Competition	College	16

Annual Function- Colors	Shri Ram Group of Colleges	5000
Flex Board Competition	College	18
Best of Waste Competition	College	20
Sports Week	Shri Ram Group of Colleges	265
Intercollegiate Hockey (M) Tournament	University	39
Poster Making Slogan Writing Competition	College	42
Quiz Competition Mega Mind	College	34
National Sports Day and Volleyball Competition Performed	College	250
Singing Competition	College	68

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Participation in All India Wushu Tournament	National	1	0	BPES16002	Abhishek Sharma
2016	Participation in All India Wushu Tournament	National	1	0	BA16122	Tanveer
2016	First Position in CCS University Intercollegate Badminton Tournament	National	1	0	BPES16050	Shan Mohmad
2016	Participation in All India Under 23 Cricket Tournament	National	1	0	I16050	Subham Aggarwal
2016	Participation in VIZZY	National	1	0	MJ16018	Ankur Kumar

2016	Participation in Under 19 Cricket Tournament	National	1	0	FA15053	Harsh Vardhan
	Trophy by BCCI (Cricket)					
2016	Participation in All India Shooting Tournament	National	1	0	MPED16010	Himani Singh
2016	Participation in North Zone Hockey Tournament	National	1	0	MPED16004	Amardeep
2016	Participation in North Zone Hockey Tournament	National	1	0	BPES16030	Mohd. Farook
2016	Participation in North Zone Hockey Tournament	National	1	0	BA15184	Mohd. Junaid

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is a group of class representative of each class of each course and have both male and female members. They always joins hands with faculty members and class teacher to ensure overall development of the college. Students' council help forbuilding and maintaining a disciplined atmosphere in the college.Student Council helps in different cultural programme such as Annual function,Republic Day, GandhiJayanti,Independence Day, Subhash Chandra Jayanti, Tech Fest, Fashion splash, Durga Pooja, Basanta Utsav etc is celebrated in the college to cultivate the sense of respect for our Indian culture and tradition. Participation of students in the students' council helps in the development of their organizational skills. Every year, students' council organizes annual college exhibitions in the college campus, which also involves an interdepartmental competition and thereafter prize distribution through proper judgement by invited eminent persons of the locality. College exhibitions highlight different social, academic and cultural subjects and issues through charts, models and excellent representation of craft work by the students. It gains wide participation from the locality as well. Council puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through students' council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

475

5.4.3 – Alumni contribution during the year (in Rupees) :

75500

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, governing body and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and IQAC members coordinate with Heads of all committee to work properly. • Operational level: The Principal interacts with government and external agencies HOD maintain interactions with the concerned departments of affiliating university. Every department prepares a roadmap for the upcoming semester/ year in terms of infrastructural and academic growth. Institute give flexibility at department level also as class coordinator or faculty members can suggest about to betterment. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is under the academic jurisdiction of affiliating university, therefore curriculum development is finalized by CCS University, Meerut. Electives/option prescribed in the syllabus are judiciously selected keeping in mind, the areas of expertise of the faculty as well as the needs of the students.
Teaching and Learning	The institution follows and adheres to the Academic Calendar of the University. Research-oriented, highly qualified, committed and stable workforce. Innovative teaching methods

	like group projects, seminars, group discussions, field trips, movie screenings, etc., are adopted to make teaching learning more effective and participative. Self-learning and lifelong learning are encouraged. Literary, debating and departmental societies, talks and projects provide learning beyond curriculum. Critical thinking is encouraged through debates, College magazine and newsletters. Creativity is fostered through extra-curricular activities. The Library is a rich resource centre for printed and electronic resources with constant addition of latest publications. It is easily approachable and equipped with instruments and software for differently-abled. Student feedback is collected and analyzed regularly to enhance teaching-learning. E-content and e-resources are created by faculty members. Online quiz, tests are conducted. Hands-on training is provided to students in different fields. Remedial classes conducted in most of the departments. Guest lectures are organized by the eminent resource persons.
Examination and Evaluation	The external examination are conducted by University and exam centre for female students is our college but exam centre for male students is some another college as per university decision. Evaluation process is well communicated to the students through different means In External examination, university appoint a observer for fair examination. Practical exams are conducted during the University prescribed time period by one external and internal examiner provided by the university. Mechanism is in place to address internal assessment grievances. Institute have dedicated exam committee of teachers to ensure smooth conduction of exam and timely uploading of marks in the university portal. Internal/ sessional exams are conducted smoothly by Examination Committee. Constant internal evaluation/assessment of the students' performance by class tests, presentations, quizzes, etc
Research and Development	Along with some national conferences, many seminars, talks, guest lectures and workshops were organized at the

		institution level, for both staff and students, which speaks of a favourable and encouraging environment for research. Research Co-ordination Committee to create awareness about various funding agencies, their schemes and to organize interactive sessions with eminent scholars. Adequate infrastructure, human resources, rich library and 24x7 Wi-Fi. Favourable and encouraging environment for research. College encourages faculty members to take study leave and duty leave to further their research interests and interact with other faculty members. Faculty and students regularly publish their research papers and articles in reputed national and international journals/magazines. some faculty members received research awards/recognition
	Library, ICT and Physical Infrastructure / Instrumentation	The Library is a rich resource centre for printed and electronic resources with constant addition of latest publications. The library procured 25202 text books, 8430 reference books in various disciplines and 127 Journals Periodicals. 931 CD Video are also available for the students to provide soft copy of study material. The Library is easily approachable and equipped with instruments and software through DELNET. Capacity of more than 100 students and separate space for 30 faculty members. Subscription to the National Library and Information Service Infrastructure for Scholarly Library is equipped with 16 PCs. College library organized an Information Literacy Programme on e-resources, plagiarism and reference management tools. Library staff is also engaged in active research. ICT 24X7 WiFi connectivity. Some classrooms fitted with projectors for multi-media assisted classroom teaching. Three computer laboratories fitted out with 140 computers where all 284 computers are in college have internet facility. Some new laboratories as Physics, Chemistry, Zoology, Botony etc have been created for new introduced courses and 25 computers purchased for this purpose.
	Human Resource Management	The employees are under the direct administrative control of HR department. Various services related

	affairs of the employees are treated by HR department. Annual self-appraisal of the staff is done. Alumni meetings are held regularly. Faculty and staff attend self-development programmes habitually.
Industry Interaction / Collaboration	Frequent industrial visits, lectures by industry experts and field specialists are conducted. The Placement Cell invites many companies for recruitment and holds training sessions/internship fairs/study sessions to prepare students for the competitive job market. Eminent writers, thinkers, artists, scientists and media personalities are invited bydifferent associations and societies, enabling fruitful interaction. Industrial Collaborations-College has make collaborations with companies, NGOs and others, to offer training courses and other learning opportunities to students. Collaborations of NSS with Connecting Dreams Foundation.
Admission of Students	College ensures wide publicity through different portals. students of all coursesare admitted through the admission guidelines of ChaudharyCharan Singh University, Meerut and NCTE Delhi. Detailsof courses and number of admissions can be check on university portal at the time of admission online procedure. Computerized records of related aspects of students are developed and maintained for different uses. College admission policy fully complies with the reservation policies of the Government of India.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Some ICT enabled classroom, wifi facility, department having computers with internet facility. ERP in library is available. Institute is planning to explore more function of ERP in next session.
Administration	Currently ERP is in use for attendance of staff. Institute is planning to explore ERP for administrative purpose in next session.
Finance and Accounts	There is a Tally system for maintaining account in office.Institute is planning to explore ERP in next session.
Student Admission and Support	Free online form filling facility is

		provided to every aspirants by admission committee of the college. Helpline numbers are provided for admission counselling at our website.
Examination		All examinations are under the university guidelines and under CCTV cameras as per university schedule.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Akansha Kushwaha	2nd National symposium on Emerging Trends in Biological Science	MMM college, Patiala	5000
2016	Akansha Kushwaha	National conference on green chemistry for sustainable future	CH. Chotu Ram (P.G) College, Muzaffarnagar	500
2016	Ruchi Shrivastav	37th Annual conference of Indian association of Biomedical scintists	Shobhit university , Meerut	1000
2016	Prachi Shrivastav	37th Annual conference of Indian association of Biomedical scintists	Shobhit university , Meerut	1000
2016	Dr. Ashwini Kumar	2nd National symposium on Emerging Trends in Biological Science	MMM college, Patiala	5000
2016	Dr. Ashwini Kumar	8th National conference on recent advances in chemical, biological and environmental sciences	MMM college, Patiala	5000
2016	Dr. Manoj Mittal	Challenges of Climate Changes and Green Environmental Solution	CCS University, Meerut	1000

2016	Dr. Manoj Mittal	Hypertension: A Silent Killer	Indian Association of Health, Research and Welfare Artemis Hospital, Gurugram, Haryana	4500
2016	Mr. Vivek Tyagi	National Conference on Demonetization: Issues and Perspectives	Quantum School of Business, Roorkee, UK	3000
2016	Mr. Vivek Tyagi	National Conference on Development of Micro Small Women Enterprise in India	Vidya College of Engineering, Meerut	1500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Teaching Padagogy		19/09/2016	24/09/2016	45	0
2016	Training Program on Implementation of Academic Module in ERP		23/12/2016	25/12/2016	112	0
2016	Training Program on Implementation of Placement Module in ERP		20/11/2016	21/11/2016	15	0
2016	Training	Best Practices in Office Administration	14/11/2016	16/11/2016	0	8
2016	Training	Training Program on	15/02/2017	16/02/2017	0	36

	Fee Module in ERP				

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Empathy or Sympathy	1	21/09/2016	21/09/2016	1
Induction Program for all newly joind faculty by HR Department	22	24/09/2016	24/09/2016	1
Orientation Program for all faculty	205	15/10/2016	15/10/2016	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	31	0	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
yes (Regular medical facilities, work recognition by financial awards in every field and employee welfare through monetary assistance towards fee concession.	Yes (Regular medical facilities, work recognition by financial award/incentives in every field and employee welfare through monetary assistance towards fee concession.	Yes (Fees meet out by SRCT and free online form filling facility)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted by the Internal Finance Committee of the institution through financial statements. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution. External audit is conducted at the end of every financial year by an external auditor. The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Ram Charitable Trust (Management body)	12352668	For Building and other infrastructure
[View File](#)		

6.4.3 – Total corpus fund generated

43264175.08

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Team nominated by Principal
Administrative	No		Yes	Team nominated by Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Institute invites parents of the students on various Institute functions like orientation programme and student Merit Scholarship Award ceremony, sports meet, annual function organised every year. Faculty members do interact with the parents of the students regarding attendance issue, academic progress of their ward, as required. Feedback/ suggestions are collected from such interaction. An exhaustive report is prepared by HOD and sent to IQAC for review an IQAC conducts meetings with HOD for adopting remedial measures. Teachers help students to solve their personal/family problems also.

6.5.3 – Development programmes for support staff (at least three)

1-Gifts/ Awards for appreciation the work:- Management appreciate the all staff for their contribution by giving cash prize or memento. 2-Training for skill development programme :- Training are provided to all new joined staff members and all needy members by senior staff and Computer Application Department for improving their working capacity. 3-Short term loan facility is available for institute staff. 4-Yoga Camp for the teaching, nonteaching staff and students. 5-Free medical checkups:- Free Eye, Dental and Health checkup camps were organised by the College for staff members from time to time. 6-Regular Annual increments. 7-Leave to staff members are given as per the guidelines of UGC and leave encashment facility is also provided to all the staff. 8- Free Uniform is provided for supporting staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

MoUs Signed with Himalyan Management Development Resource Institute, Rishikesh, Indraprastha Institute of Management Technology, Saharanpur and Indian Industries Association (IIA) Muzaffarnagar for conducting Academic/research activities. New courses B.Sc. PCM, B.Sc. CBZ, BPES at UG and MJMC, MFA at PG level were introduced. Incubation center started under IPR ED Cell. Academic activities like seminars, workshops and Guest Lectures have been organised in the current academic session. The college library is updated with more books. Journals, e-books etc. Free Wifi and LAN connectivity is provided. Teaching aids have been enhanced since the last accreditation by providing facilities like- more Projectors, video CD's Laboratories have been enhanced with new equipments. Training Placement cell has been made more proactive. The working of IQAC is made more functional for quality enhancement.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	IQAC Meetings held with IQAC members, HoD for reconstitute IQAC and role of IQAC	04/07/2016	04/07/2016	04/07/2016	35
2016	Plantation Programme Under Green UP Clean UP	04/07/2016	04/07/2016	04/07/2016	29
2016	IQAC Meetings held with some faculty, different committee coordinators and HoD for discussion on teaching learning process and their duties /functions	19/07/2016	19/07/2016	19/07/2016	23
2016	Incubation Center Started Under ED IPR Cell for Product Development for Home Automation Project	19/08/2016	19/08/2016	19/08/2016	7
2016	Feedback from students on Curriculam	26/08/2016	26/08/2016	26/08/2016	435
2016	Feedback from faculty	26/08/2016	26/08/2016	26/08/2016	90

2016	One Day Seminar on Inter Generational Bonding conducted by Commerce Department	26/09/2016	26/09/2016	26/09/2016	40
2016	One Day Seminar on topic of Issues and Challenges of Print Media in the Electronic Era	07/10/2016	07/10/2016	07/10/2016	94
2016	Workshop on Android Application Development with Collaboration of APTRON, Noida	21/10/2016	21/10/2016	21/10/2016	84
2016	Workshop on Awareness of Intellectual Property Rights	07/11/2016	07/11/2016	07/11/2016	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Independence Day	15/08/2016	15/08/2016	183	142
Observance of Vigilance Awareness Week 2016	31/10/2016	05/11/2016	127	129
Celebration of Constitution Day	26/11/2016	26/11/2016	58	136
Celebration of Republic Day	26/01/2017	26/01/2017	128	115

An awareness session on "Nasha Mukt Bharat"	18/03/2017	18/03/2017	105	116
Mother's Day Poster Competition	13/05/2017	13/05/2017	30	20
Talent Search Expedition	04/07/2016	04/08/2017	148	0
Educational Tour	01/10/2016	01/10/2016	10	27
One Day Program on Inter Generational Bonding	26/09/2016	26/09/2016	22	18
Voter Awareness Week (Speech Competition, Poster Making, Slogan Writing, Railly, Street Shows)	18/01/2017	25/01/2017	45	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The BEST impression which even a casual visitor, to any of the Shri Ram Group of Colleges, let alone Shri Ram College, gets from the Institutional layout is that the founders have endeavored for an establishment which would serve as an eco friendly model campus for educational institutions conscious for energy conservation and carbon neutrality. The Shri Ram College happens to be the first educational institution the Shri Ram Charitable has founded in the region, the college has been built in with a well planned layout with regard to the location of its academic and administrative infrastructure. The building plans have cared for adequate lighting and ventilation. The electrical fittings in areas requiring lightning are CFL and LED dominated reducing the annual energy consumption as also pollution level great deal. Location of laboratories and technical supports appears to have been guided by energy saving and water harvesting concerns. Widely diversified Plantation appears to be an inherent spirit embedded with the eco friendly developmental ethos of the founders. Quite a substantial part of the area of the campus has been optimally covered by schematically planned plantation to support security on the boundaries and for ornamental beautification to an appreciable extent. The College has also considered the contribution of trees and plants with medicinal quality towards improving environment thats why management has developed a lush green campus with grownup trees such as Neem, Jamun, Mango, Peepal since its inception. Water harvesting is attempted by using soak pits installed for the purpose as an alternative to the sewer (not available as the college is distant from the city). The alternative for electric supply has been provided by installing sound free generators quite distant from the academic buildings to avoid noise pollution. The management may opt for renewable solar energy installations in the near future as major initiative for pollution control, carbon neutrality and energy conservation. Soak pits have been built separately for discharging waste water from bioscience laboratories to minimize and exclusively manage the hazardous ragouts usage. Polythene bags and other non decomposable materials are separated and given to vendors before disposing off the organic waste.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	12
Ramp/Rails	Yes	15
Braille Software/facilities	No	0
Rest Rooms	Yes	24
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	6
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	0	1	31/05/2016	1	Donation Camp (Cloths, Footwear, Daily essential)	Help in need	30
2016	0	1	07/10/2016	1	Exhibition on wildlife conservation	The methods Tech. of wild life conservation	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Governing Body	18/07/2016	The governing body of the college is responsible for ensuring the effective management of the institution and for planning its future development. It will act to approve the mission and strategic vision of the institution, long-term academic plans and ensure that these meet

			the interests of all stakeholders of the institute, including local communities, Government and others representing public interests. Governing body ensures compliance with the statutes, ordinances and provisions regulating their institution, including regulations by Statutory bodies, such as UGC, as well as regulations laid out by the State government and affiliating University.
Principal	18/07/2016		As the Academic and Administrative Head of the Institution the Principal remains liable to follow certain codes of ethics in his conduct as proclaimed by the University Grants Commission (UGC) with the guidelines framed by the MHRD and the set of prescripts enforced by the affiliating CCS University and by the Uttar Pradesh Government The Principal should ensure the existence of an academic environment within the College and should endeavour for its enrichment by encouraging research activities. He should protect the collective interest of different sections of the institution so that everyone can perform best for the institution.
Dean/ HoD	18/07/2016		The Dean/HoD is expected to monitor departmental performance and quality assurance arrangements which should be, where possible, benchmarked against other institutions. They should create an environment conducive for research oriented academics and thus promote research

			activities in the institution to add further to the knowledge pool. They are to uphold upkeep and enforce discipline in the behavioural manifestation of all the students/faculties/staff and thus maintain campus-serenity required for academics.They should promote and maintain the practice of extra-curricular activities amongst the students and other human resources of the institution and thus add to the societal dynamism simile to essence-of-life.
Faculty	18/07/2016		Teachers should discharge their responsibilities in accordance with the established rules outlined by the higher authorities and adhere to the conditions of contract in HR policy. Teacher assumes to follow the obligation in accordance with the ideals of the teaching profession. Teacher should see that there is no incompatibility between his precepts and practice. He should try to develop an educational environment. Equal treatment should be meted out to all students irrespective of caste, creed, religion, gender or socio-economic status. Teachers should refrain from responding to unnecessary political motivations as these ruin the sanctity and smooth progress of an institution.
Students	18/07/2016		All students must uphold academic integrity, be respectful to all persons, to their rights, to the college property

			and to the safety of others. All students must avoid from indulging in any and all forms of misconduct including partaking in any activity off-campus which may affect the Institute's interests and reputation substantially. Students should not do any act of discrimination (physical or verbal) based on an individual's gender identity, caste, race, religion or religious beliefs, colour, region, language, disability, marital or family status, physical or mental disability etc. A student should perform academic activities by ethical means and accurately.
Alumni	18/07/2016	All members of the alumni are morally responsible for advancing the Institute's mission through professional conduct and a commitment to excellence. Personal responsibility, respect, and integrity are the guiding principles for our learning community. Alumni members are expected to support the students of the Institute in terms of references, guidance and placements. Alumni members are also bound to follow the rules regulations of the Institute inside the campus as consumption of Alcohol, Drugs Smoking is strictly prohibited in Institute's premises etc.
Parents	18/07/2016	All parents/ guardians of students are requested to support and encourage the College in developing and nurturing relationships grounded in moral values. As members and participants in the College community parents

		shall respect the dignity, culture, values and beliefs of each member of the College community. Parents shall: (a) refrain from engaging in malicious or judgmental gossip (b) refrain from any conduct that may be characterised as bullying, harassment or discrimination (c) ensure any complaint complies with the complaint process in this Code of Conduct (d) use language which is impartial, respectful and honest and not offensive, insulting or derogatory.
Non-teaching staff	18/07/2016	The support staff should acquaint themselves with the College policies and adhere to them to their best ability. They should not hamper the functioning of the college by engaging themselves in political or anti secular activities.They often have access to confidential information regarding examination matters and other matters relating to other staff, through official records. They should perform their duties with honesty and integrity. There should be no falsification of official documents entrusted to them. They should also be responsible for the proper use and maintenance of college equipments and furniture in the Laboratories/classes.
Library staff	18/07/2016	Library staff is expected that they behave in a helpful, friendly and patient manner towards the students/faculty/others. The support staff should

give due respect to the decisions made by the college authorities. Any matter of contention should be settled amicably and not through antagonistic behaviour, as the progress of an institution depends upon mutual goodwill and trust. Library staff should consider the teaching staff as their colleagues and not as separate entities. It is the shared functioning that will generate a harmonious environment.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Teachers Day	05/09/2016	05/09/2016	20
Gandhi/Lal Bahadur Shashtri Birthday Celebration	02/10/2016	02/10/2016	145
Teachers Day Celebration	05/09/2016	05/09/2016	65
Childrens Day	14/11/2016	14/11/2016	196
Matrbhasha Divas	14/09/2016	14/09/2016	68
Environment Day	05/06/2017	05/06/2017	42
Womens Day	08/03/2017	08/03/2017	47
World Health Day	04/01/2017	04/01/2017	13
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Through NSS programmes environment awareness is created. Awareness campaigns, cleanliness drives, shramdaan, etc., under Swachh Bharat Abhiyan. Many acres wide, green, clean, well-maintained and eco-friendly campus. Rain water harvesting unit. Compost pit. Movie screenings, talks and competitions on issues related to environment are conducted by the departments. Tree plantation on every Teachers' Day and Founders' Day. Regular de-cluttering of offices and classrooms. Use of plastic is discouraged. Law Gardencommittee has been formed for the identification and preservation of the natural resources present in the college campus and for regular monitoring. Use of ERP software to reduce the use of paper. Chewing of panmasala, smoking is prohibited in campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Internal Quality Assurance Cell is fully functional in the College that works to ensure equity access and quality enhancement across the College. Quality, here means working on various level such as level of students, of teachers, of methodology of teaching etc. The College tries to work on almost

all the levels. As in case of students promoting students excellence in academics, co-curricular, extracurricular, community and extension activities leading to their overall personality development. Some value added and certificate courses is also run for capability enhancement. The College, through IQAC and HoDs has created such as environment that all such activities are planed, conducted and participated well throughout the year in a systematic way. Number of academic, cultural and sports activities take place every year. Student also participated in these activities outside the College. Female students are extended additional concessions students from rural background are updated with soft skill exercises. Our extension activities are oriented to promote social justice formation of values and citizenship qualities. Since teachers are the main source of the quality teaching, their continuous development is mandatory in order to maintain and improve the quality. A comprehensive feedback is also solicited in order to find out strength and weakness of the individual teachers. Participation in research and development activities such as Seminars, Conferences and Faculty Development Programs also leads to improvement in professional quality of teachers and teaching. College puts due emphases on organising in house conferences and seminars and also promoting teachers to take part in such events outside the college. College provides a friendly environment where students are developed in such a way that helps developing responsible future citizen. Students are involved in every activity performed by the College in the form of class coordinators, NSS volunteers, Scout Guide, Student Committee Coordinator where they take an active part in planning, preparing and implementing programs and projects related to not only academic environment but also physical environment and awareness for health, cleanliness, literacy and community development. Programs on environmental conservation, water conservation, save electricity, conversion biodegradable organic waste into fertilizers etc. are runs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://srcmzn.com/AQAR16-17/best%20practices%202016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

OUR VISION: To provide a distinctive combination of academic excellence and professional relevance to enable the students to match international standards OUR MISSION- To provide value enriched high quality education at affordable fee and enhance the intrinsic abilities of our students by grooming their personalities so that they may fulfill the demands of todays dynamic world. OUR OBJECTIVE- To bring SRC to the forefront in academics on an open world map. ? To build a conducive environment for promoting excellence in teaching and research. ? To create a better world by cultivating values in pupils, both personally and professionally. The vision of the institute focuses on value based education, inter disciplinary research and sustainable development with the service to the community. Its location is within the city. Teachers work with determination and patience to achieve students satisfaction at all level such as their academic pursuits and evolve their capabilities for the job market. College get excellence in academics and sports. College its versatile in nature to fulfil need of nature, building is designed for proper natural life, cool environment during summer due to lush green grass and surrounding shady and green trees, proper air ventilation in classrooms, office, labs, library etc. College has a permanent affiliation to Ch. Charan Singh University, Meerut and is recognised under 2F 12B of UGC and Accredited by NAAC with A Grade from 2016 to 2021. It is the most preferred College in west UP for admission having 12 UG and 08 PG courses where two courses at PG level Master

of Fine Art and Master of Journalism and Mass Communication are offered only in Shri Ram College after the CCS University campus in all the affiliated colleges of the University. A high quality of academic excellence can provide value-added experience for the students. The positive outcomes are achieved by designing the curriculum to meet the global requirements and through teaching-learning methods blended with ethical values. It outlines the commitment to academic performance expected of all students. College has consistently given University toppers and good results. Institution consistently inspires students and provides platform for technical skill development, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development. Participation of students in Co-Curricular Activities (CCA) and Extra Curricular Activities (ECA) helps to enhance all rounded personality to strongly face the turbulent road of the future.

Provide the weblink of the institution
http://srcmzn.com/AQAR16-17/institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

ERP implementation to add more modules to the existing MIS system to make it effective for e-governance and smooth conduction of academic/administrative activities. A detailed exercise will be undertaken to analyse: Happiness Index of Faculty and Nonteaching staff members. Save electricity by alternative source of energy. To invite more eminent academicians, professionals, executives from different fields to give up to date and practical knowledge to the students as well as to the teachers . Planning to conduct a large number of pre-placement activities for the final year students of various courses. Planning to start MFA in some other stream. More activities of social outreach would be organized like donation camps, blood donations, plantation drives, environment awareness events etc.